

# Pupil premium strategy statement

## School overview

Metric	Data
School name	St White's Primary School
Pupils in school	297
Proportion of disadvantaged pupils	18.86% (56) SIMS 21.5% (ever 6) Insight
Pupil premium allocation this academic year	£92,080
Academic year or years covered by statement	2020-2021
Publish date	November 2020
Review date	February 2021
Statement authorised by	Clare Tilling
Pupil premium lead	Clare Tilling
Governor lead	Kathryn Goddard

## Disadvantaged pupil progress scores for last academic year recorded

Measure	Score (2018-19)
Reading	-2.65
Writing	-0.87
Maths	-1.43

## Strategy aims for disadvantaged pupils

Measure	Score (2018-2019)
Meeting expected standard at KS2 in RWM	65%
Achieving high standard at KS2 in RWM	3%
Measure	Activity
Priority 1	Ensure that pupils become clearer communicators through a variety of approaches including high quality teaching and sourcing high-quality oracy training and embed restorative practice
Priority 2	Ensure that the highest quality of the teaching of reading is embedded across the school especially to combat the impact of Covid.
Priority 3	Ensure that all relevant staff have sufficient training to ensure that the new English expectations are effectively embedded in practice so that all pupils receive high-quality teaching.

Priority 4	Embed pre-teaching across the school to raise self-esteem and maximise learning
Barriers to learning these priorities address	Highest quality Oracy Training not available locally. Time for English Lead to drive forward improvements through CPD and curriculum development. Inexperienced staff in KS1.
Projected spending	£92,080

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading for GD	September 2021
Progress in Writing	Achieve above national average progress scores in KS2 Writing	September 2021
Progress in Mathematics	Achieve above national average progress scores in KS2 Mathematics for GD	September 2021
Phonics	Continue to achieve above national average progress scores in KS2 Reading	September 2021
Attainment in reading, writing and mathematics	Achieve national average progress scores in reading, writing and mathematics at GD.	September 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

Measure	Activity
Priority 1	<ul style="list-style-type: none"> <li>Ensure that pupils become clearer communicators through a variety of approaches including high quality teaching and sourcing high-quality oracy training.</li> <li>Continue to embed Restorative Practice to foster good communication and emotional literacy.</li> <li>Use TalkBoost interventions to improve language skills.</li> </ul>
Priority 2	<ul style="list-style-type: none"> <li>Complete phonics audit with English Hub.</li> <li>Ensure consistently high quality teaching across the school through sourcing English Hub whole school CPD as well as targeted course for key staff.</li> <li>Ensure phonics is taught in LKS2</li> </ul>

	<ul style="list-style-type: none"> <li>Sort reading books so that they are phonically accessible to all children at all stages of their phonic journey</li> <li>Further refine Guided Reading to ensure that enough emphasis is based on metacognitive strategies applied in reading</li> </ul>
Priority 3	Ensure that all relevant staff have sufficient training to ensure that the new English expectations are effectively embedded in practice so that all pupils receive high-quality teaching.
Priority 4	CPD for staff on pre-teaching. TA timetable written to facilitate pre-teaching Impact of pre-teaching monitored to ensure that it is maximising learning
Barriers to learning these priorities address	Inexperienced staff in KS1. Some LKS2 staff inexperienced in teaching phonics. Sourcing and paying for CPD and managing the cover necessary to facilitate this.
Projected spending	£40,515

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Daily 'circles' build social capital, enable the monitoring of anxiety and build emotional literacy. Use of Talk Boost targets pupils to improve their communication skills
Priority 2	Reading teachers: Reading pupils undertaken by two members of staff. Rainbow slides moved to GR/EGPS sessions. Development of Rainbow slides to incorporate sufficient time on decoding phonically. Phonics lessons implemented in LKS2. Phonic interventions target support at the most vulnerable.
Priority 3	Development of a new approach to teaching fiction writing. Embed the use of SPOs for non-fiction writing. CPD from English Lead to support teachers to improve the teaching of writing according to new strategies
Priority 4	Pre-teaching CPD for staff TAs and teachers deliver pre-teaching for pupils

Barriers to learning these priorities address	Time to deliver CPD Time to monitor and refine interventions Time for English Lead to develop new way of teaching writing for fiction.
Projected spending	£34,070

### Wider strategies for current academic year

Measure	Activity
Priority 1	Maintaining pupils' good attendance through the use of the minibus
Priority 2	Maintain high quality interventions to support pupils to close the gaps
Priority 3	Continue to embed and refine mastery maths approach
Priority 4	Support pupils and families through their most challenging times (especially considering Covid) both in and out of school through the use of the FSW.
Priority 5	Develop a remote learning plan that facilitates the most vulnerable pupils accessing the full curriculum
Barriers to learning these priorities address	Improving attendance even further and readiness to learn. The ability of pupils to close the gaps between them and their peers
Projected spending	£17,495

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to professional development	Use of Inset days, twilights and staff meetings for CPD.
Targeted support	Ensuring that enough time is given to subject leads to drive CPD across the school	Mathematics lead to complete Mastery Maths Specialist training. English Lead to have time to work on English curriculum and discussions with other SLT members
Wider strategies	Engaging the families of the most challenging	Ensuring that the minibus supports attendance Using FSW to support children and families

		Working closely with other agencies.
--	--	--------------------------------------

**Review: last year's aims and outcomes**

Aim	Outcome
Achieve above national average progress scores in KS2 Reading for GD	No national data gathered last year due to Covid shut down and the cancellation of SATs.
Achieve above national average progress scores in KS2 Writing	
Achieve above national average progress scores in KS2 Mathematics for GD	
Continue to achieve above national average progress scores in KS2 Reading	
Achieve national average progress scores in reading, writing and mathematics at GD.	