



## Dictations

In class this year, we are going to be spending time working on learning spelling rules to aid us with our writing.

At home, your child will be learning words from the statutory word list. These words are particularly useful because, with many of them, once the root word has been learnt, longer words can be spelt correctly by applying the guidance for adding prefixes and suffixes - for example, interest can be used to spell interestingly and disinteresting in year 3 and 4 and occupy can be used to spell reoccupy, occupied and occupying in year 5 and 6.

Research shows that children need to be exposed to a variety of different methods of learning spellings. It would be helpful if you could support your child in their learning. A selection of strategies can be found below.

The spellings, which they learn at home, will be assessed through dictated sentences. This is because it is a more effective way of encouraging children to apply their learning than a straight forward spelling test of single words.

All children will start on the first dictation list. When they have correctly spelled all 5 words in their dictated passage, they will be able to move on to the second dictation list and the next. We will celebrate this in school with praise for the hard work they have put in to learning these challenging words. We will be grateful if you were to do the same thing at home. Thank you for your ongoing support.

### Year 5/6 word lists

<u>List 1</u> muscle necessary queue rhythm vegetable	<u>List 2</u> bruise curiosity embarrass explanation sincerely	<u>List 3</u> competition foreign leisure rhyme yacht	<u>List 4</u> achieve determined profession restaurant twelfth	<u>List 5</u> ancient familiar guarantee language symbol
<u>List 6</u> attached forty identify soldier vehicle	<u>List 7</u> awkward immediate opportunity shoulder stomach	<u>List 8</u> according bargain desperate excellent neighbour	<u>List 9</u> conscience harass individual interfere nuisance	<u>List 10</u> conscious controversy disastrous existence persuade
<u>List 11</u> appreciate community critic marvellous occur	<u>List 12</u> dictionary equip recommend secretary sufficient	<u>List 13</u> apparent develop frequently hindrance temperature	<u>List 14</u> aggressive available communicate lightning mischievous	<u>List 15</u> interrupt government occupy parliament programme



St White's Primary School

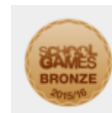
*Challenge, Commit, Conquer and Celebrate*



<u>List 16</u>	<u>List 17</u>	<u>List 18</u>	<u>List 19</u>	<u>List 20</u>
accommodate	accompany	amateur	correspond	average
cemetery	convenience	category	especially	prejudice
committee	environment	definite	exaggerate	privilege
suggest	recognise	physical	pronunciation	relevant
variety	sacrifice	thorough	system	sincere



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