



St White's Primary School End of Year Sports Premium Statement- 2018 to 2019

Income

- As previously explained, the school receives funding from the Government that must be spent on enhancing the provision and standards of physical activity for all the children in the school.
- For this school year we received a total of £18,410, some of which was received early in the Autumn Term 2018 and some later in the school year. This phased payment is normal practice in education and comes as a result of financial years and school years not coinciding.

Expenditure

- The school spent £18,300.77 in the last FINANCIAL year and brought forward into this financial year £109.23. This money was used in the Summer Term 2019, as forecast in the last Sports Premium report.

Impact

- A reminder of the Key Indicators (KIs) of success:
 1. KI 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
 2. KI2: The profile of PE and sport being raised across the school as a tool for whole school improvement.
 3. KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
 4. KI4: Broader experience of a range of sports and activities offered to all pupils.
 5. KI5: Increased participation in competitive sport.

This year has been very successful as the following shows.

KI 1:

- All children and participating in 2 hours of curriculum PE every week including a range of non-traditional sports including – daily mile, archery, dance, mini marines and yoga.
- 18 play leaders and 8 sports captains were appointed in 2018-19. They pick house teams and ensure that all children get a chance to represent their house rather than just the favoured few. They also make verbal reports to the school in assembly time.

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- Spare kit has been placed in every class so that all children can participate within PE lessons.

KI2:

- The school has participated in more than a 15 competitions and sporting festivals this year including Year 5/6 cross country, Year 5/6 quick sticks hockey, KS2 archery, Year 3/4 SEN New Age Curling, Year 5/6 sports hall athletics, Year 5/6 girls' football, Year 3/4 gymnastics, Year 5/6 high five netball, Year 5/6 regional finals netball, Year 5/6 Spring summer games finals for high five netball, Year 5/6 mountain biking, Year 5/6 Football, Year 5/6 summer games finals for archery, Year 5/6 GPJ, the Cheltenham dance festival, tri-golf, the Speech House country dancing festival, cricket and the swimming gala.
- At these competitions and festivals, pupils were able to wear new team kit purchased with sports premium funding in 2017-2018.
- All staff now wear St White's staff PE kit which has raised the profile of PE and sports across the school.

KI3:

- PE passport has developed staff subject knowledge and has allowed for a clear progression through structured PE lesson. All of the successes above would have been possible without the whole-hearted commitment of all staff to improving their own confidence and competence in the subject through continuing focused professional development. With the active help of the staff of Progressive Sports, all children are now receiving regular quality teaching, which consequently raises standards for all pupils.
- HLTA's have been on CPD to increase subject knowledge in PE.

KI4:

- After school clubs in 2018-19 included KS1 and KS2 football, KS2 tag rugby, KS1 multi-sports, KS2 morning sports, KS2 dodgeball, KS2 fencing, KS1 and KS2 gymnastics, KS1 and KS2 running club.
- KS2 children attended lunchtime sports clubs including football, hockey, handball, dodgeball, basketball, tag rugby, cricket, county dancing and dance. Additionally, there were KS1 games for vulnerable pupils to help them self-regulate their physical play.
- 7 weeks of training for play leaders to assist the MDSA in KS1 playground at lunch times.

KI5:

- Year 5/6 quick sticks hockey second place.





- KS2 Archery gold medalists and progressed onto Level 3 competition at Hartpury college.
- Year 5/6 sports hall athletics third place.
- Year 5/6 high five netball gold medalists and progressed onto Level 3 competition at Cheltenham college.
- Year 5/6 high five netball gold medalists at regional finals.
- Year 5/6 GPJ teamwork champions.
- The school came second in the schools' swimming gala in 2018 – 2019 and 2017-18 and first place 2016-17.

As a result of the improvements made by the school to its overall PE provision, the school achieved the Gold School Games Mark for the year 2018 - 2019.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%





St White's Primary School

Challenge, Commit, Conquer and Celebrate

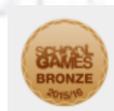


Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No



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Schools are required 'to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations'. Please see below the swimming statistics for the year 2017-18:

Future Plans

The subject Action Plan emphasises the following developments for the next school year 2019 – 20:

- Continuing focused development of staff confidence and competence in line with the findings of a self-audit. This year this will include teaching assistants.
- Ensure that all pupils in KS2 take part in house matches over the course of the year.
- Identify both the less physically active and the more able children and make sure their varying needs are catered for.
- Educate all children in health and well-being by providing health and nutrition workshops.
- Attain the Gold School Games Award again.



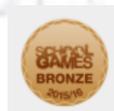


Please see below for the Sports Premium Plan for the school year 2018-19:

Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators and clarifying the success criteria and evidence of impact that the school intends to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,400	Date Updated: June 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<ul style="list-style-type: none"> Use of school minibus for sporting competitions and events to cater for pupils who might otherwise not be able to participate in competitions due to reliance on parental transport. Relying 	£1,050 towards cost of minibus driver, fuel, etc.	Competed at 13 different events this year in a range of sports thanks to transportation to Cheltenham and Gloucester. Reached 2 school games finals Gold in Archery and Netball Bronze medals in Athletics and Hockey PE Competition Padlet on website	Record the contrast between years for pp children. Participate in no school games events with local schools to include more children.





	<ul style="list-style-type: none"> Twice a year, all children to take part in Health and nutrition workshops. The sessions are based on 7 key habits to improve health, focusing on food and drink, sugar intake, effects of exercise and sleep on human body. 	£720	<p>Children have a better understanding of nutrition and how to live a healthy balanced life. Pupil voice. Evidence in pupil's wellbeing books.</p>	<p>Lesson were not focused enough by Progressive Sports.</p>
	<ul style="list-style-type: none"> All classes to participate in a Fit for Life Active Session (1 hour per class). 	£300	<p>All children have engaged in a new sport being team or individual sport. Pupil voice Photographs</p>	<p>To offer a variety of sports to engage the least active children.</p>
	<ul style="list-style-type: none"> Every child in KS1 and KS2 will undergo physical baselines at the beginning of the year and then 2 further assessments over the year in certain disciplines closely matched to the PE national curriculum: KS1- Jumping, balance, speed and hand eye coordination. -KS2- Jumping, balance, speed, hand eye coordination and endurance. Based on these results, interventions will be set up for children below the year group's averages. Once baseline testing is done, children will be put in groups based on their scores. Then these children will receive intervention time, so that all children are included and that everyone is given the opportunity to 	<p>KS1 and KS2 baseline assessments and data analysis- £2400</p>	<p>All pupils have been baselined in Autumn 1. Interventions have been in place to support children who scored low on basic fundamental movement skills. These children have progressed significantly through the interventions where they have been baselined again to show progress. Pupils have become more confident and attainment has increased. Evidence in school games competitions (medals). Baseline data- analysed Pupil voice. Photos on PE Padlet – interventions.</p>	<p>New reception pupils to be baselined in Autumn 2. All children to be baselined in Summer 2 to show progression over a year. Individual children to be baselined through a need for intervention identified by class teacher in PE lessons.</p>





	<p>reach high scores and improve.</p>			
	<ul style="list-style-type: none"> KS1 and KS2 interventions for pupils who scored below the average for their year group and therefore need to work on these areas. <ul style="list-style-type: none"> -KS1 interventions to include running, jumping, balance, throwing and catching. -KS2 interventions to include balance, running, jumping, throwing and catching. <p>Pupils will be assessed after each intervention to track improvements in scores. Data will be produced both before and after to track progress and to assess further areas for improvement.</p>	<p>Autumn 2: KS2 balance, running and jumping (3 different interventions) KS1 throwing and catching and running - £1920 Spring 1: KS2 running and throwing and catching KS1 jumping and balance -£1080 Summer 1: interventions provided will be based on areas of need (these will be decided based on previous data produced)- £300</p>	<p>All pupils have been baselined in Autumn 1. Interventions have been in place to support children who scored low on basic fundamental movement skills. These children have progressed significantly through the interventions where they have been baselined again to show progress. Pupils have become more confident and attainment has increased. Evidence in school games competitions (medals). Baseline data- analysed Pupil voice. Photos on PE Padlet – interventions.</p>	<p>To be completed in PE lessons. Teachers to identify the need for intervention. Pupils to work within a PE lesson for inclusion.</p>





	<ul style="list-style-type: none"> Survey undertaken for all pupils to investigate pupils' attitude towards healthy lifestyles and the amount/type of exercise they do. Data will then be produced to identify the least active population of pupils. The least active pupils will then participate in an intervention that is focused on improving children's confidence and attitudes towards exercise and individual sports as well as working as part of a team. 	Survey and 'least active' intervention- £1080	<p>More children have participated in after school clubs due to removing confidence barriers through the intervention.</p> <p>More pupils are active at breaktime / lunchtime.</p> <p>Survey data</p> <p>Photographs</p> <p>Pupil voice</p> <p>Participation numbers</p>	Engage pupils in more of a variety of sports. Record data on how many children attend after school clubs.
	<ul style="list-style-type: none"> More able intervention for pupils in KS1 and KS2. Using baseline data, a group of pupils from both KS1 and KS2 will be identified. These pupils will be challenged to work on their individual skills as well as their team work skills in order to maximise their potential. 	£330	Pupils have represented the school at the Forest of Dean School Games and the School Finals Games at Cheltenham and Hartpury Collage.	
	<ul style="list-style-type: none"> All children to participate in Forest school with a qualified Forest school lead where pupils will be active for 2 hours once a week for 6 weeks. 	Free	<p>300 pupils have enjoyed participating in forest schools and have all engaged</p> <p>Class Padlet</p> <p>Pupil voice</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To embed the idea that regular exercise is an 	<ul style="list-style-type: none"> PE lead to attend Regional Primary PE Conference- attend workshops based on 	£150	Lead has clearer idea of how sports premium can be used to meet pupil	Continue to widen





essential part of a healthy lifestyle so that St White's pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.	creating a whole school cultural change through physical activity, nourishing pupils' minds and bodies to tackle obesity.		needs. Conference increasing active learning within the class room. Shared in staff meeting where teachers tried to make classroom more active.	provisions. Archery, Golf and dance.
	<ul style="list-style-type: none"> Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school. 	Cost of Progressive Sports staff to run intra-house competitions: £1170	House captains choose teams for competitions held weekly on Thursday afternoons. Points awarded on a league basis and captains are not allowed to compete in every event. Pupil's to report in assemblies.	Class lists to be checked so that every child is competing in a house event next year. Offer more of a variety including archery and table tennis.
	<ul style="list-style-type: none"> PE lead and SLT will observe class teachers whilst teaching PE to assess the quality of teaching and identify strengths and areas to strengthen. All class teachers will receive comprehensive feedback. 	Cost of cover for PE lead during lesson observations TBC	All classes are active for 2 hours of PE a week. Staff voice See governor for Learning walk observations.	Complete more learning walks. Offer CPD to teachers in staff meetings to support.
	<ul style="list-style-type: none"> School to re-purchase an App that is a PE Passport, is a portable Physical Education planning, assessment and tracking tool designed to enable all Primary School teachers to deliver enjoyable, active and high quality sessions. The PE Passport is child centered and allows pupils' achievements in and out of school to be recorded and tracked from Reception right through to Year 6. Teachers will be able to use the data analysis feature on the app to plan more targeted PE sessions. PE lead will be able to 	£700	PE passport has supported teachers who are not confident in PE to teach a range of activities. Thus, providing pupils with higher quality lessons and children making better progress in baselines.	PE passport to be used by Progressive sports to assess and monitor pupils. PE passport to be used more efficiently and record clubs, data and pupil participation numbers.





	use data gathered from the app to target less active groups of pupils.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff will develop their expertise in the teaching of PE and pupils will benefit from receiving consistently high quality PE sessions from their class teacher. 	<ul style="list-style-type: none"> Youth Sports Trust sign-up fee. This provides us with more professional development opportunities through courses, support and expertise from specialist PE teachers 	£50	Lead has clearer idea of how sports premium can be used to meet pupil needs. Conference increasing active learning within the class room. Shared in staff meeting where teachers tried to make classroom more active.	To engage in more courses provided by the YST.
	<ul style="list-style-type: none"> Cost of CPD for staff based on area of need (staff audit to be completed in Autumn 1) 	Unknown cost at present- cost will be based on staff audit	Needs to continue to develop CPD for other staff members.	Need to encourage more staff to share expertise with other staff members in staff meeting. Share learning walk experience with staff.
	<ul style="list-style-type: none"> Staff will be able to produce comprehensive, high quality data for each pupil in their class produced by the PE Passport App. Staff will be able to use this data to plan their PE lessons to suit the 	See funding allocation above- PE passport app.	PE passport has supported teachers who are not confident in PE to teach a range of activities. Thus, providing pupils with higher quality lessons and children making better progress in baselines.	PE passport to be used by Progressive sports to assess and monitor pupils. PE passport to be





	needs of all children in their class.			used more efficiently and record clubs, data and pupil participation numbers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> For children's core skills and competence in physical activity to grow across a variety of different sports, both competitive and non-competitive. 	<ul style="list-style-type: none"> Minibus to be used to transport pupils to access swimming sessions, attend School Games competitions, interschool competitions and watch sporting events. 	See funding allocation above.	Competed at 13 different events this year in a range of sports thanks to transportation to Cheltenham and Gloucester. Reached 2 school games finals Gold in Archery and Netball Bronze medals in Athletics and Hockey PE Competition Padlet on website	Record the contrast between the years for pp children. Participate in no school games events with local schools to include more children.
	<ul style="list-style-type: none"> Y5/6 pupils to participate in Cheltenham Dance Festival. Lunch time club prior to this with class teachers. 	Cost of entry to festival £100.	30 pupils took part in the dance festival where children were transported to and from the event.	Enter competition again. CPD for staff on dance.
	<ul style="list-style-type: none"> Y3/4 pupils to dance in Country Dancing Festival (summer term). Lunchtime club prior to this with class teachers. 	Cost of entry to festival £100	Could not attend event due to weather. The event has been cancelled twice and no final reserve date before the end of the academic year.	Enter next year. Practice at lunch times.





	<ul style="list-style-type: none"> Increased opportunities for a wide variety of sporting clubs at lunchtime and after school including running club, tri golf club, fencing club, dodge ball club, archery club. This is to engage pupils who are less likely to attend 'traditional' sports clubs. The school will provide a different after school club every day of the week. 	See funding allocation above.	% of children have attended clubs this year where they have participated in a range of sports. Pupils have experienced tri golf, archery, fencing, dodgeball and dance along with traditional sports. Engaging pupils to participate in community clubs also. Pupils have had talks from a professional athlete and black belts in Tae-Kwon Do. PE padlet. Progressive sports club data	Continue to increase pupil's experiences for a range of sports. Promote community links for children wanting to start clubs.
	<ul style="list-style-type: none"> Enrichment opportunities for all children in school. In particular, archery, fencing, soft ball, table tennis, Yoga, Dodgeball. These activities will focus on individual sports rather than team sports in order to 	£780	All pupils have experienced tri golf, archery, fencing, dodgeball and dance along with traditional sports. Engaging pupils to participate in community clubs also. Pupils have had talks from a professional athlete and black belts in Tae-Kwon Do.	Continue to offer a range of activities and promote community links for children wanting to start clubs.
	<ul style="list-style-type: none"> 7 weeks of training for play leaders. This will equip them with the tools to assist the MDSA in KS1 playground at lunch times, improving their leadership skills and confidence as well as providing fun playtime activities for younger children as part of the daily school routine. 20 pupils from Years 3- 6 (5 from each year group) to receive training. 	£210	All play leaders are present and understand the games that they are leading. All children have been leading games at lunchtime which has allowed more children to be active. Running independently. Photos – on PE padlet. Zoned playgrounds for activities.	Continue to train pupils for next academic year and get pupils to design games based on interventions happening in class.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested



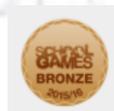


				next steps:
More St White's pupils will take part in competitive sport across a range of different competitions, both intra school sport and inter school sport.	<ul style="list-style-type: none"> Participate in all School Games competitions offered including SEND competitions. Competitions to include: -Cross country -Quick Sticks Hockey -Sports Hall Athletics -GPJ Girls Indoor Football -Key Steps Gymnastics -GPJ High 5 netball -SEN Panathlon -Mountain biking -Archery -Soccer 7's GPJ North -Quad Kids -Cricket -Mini Reds tennis -GPJ 	Competition entry fee for School Games- £400	A large range of pupils from year 6-3 have participated in sporting activities. Competed at 13 different events this year in a range of sports thanks to transportation to Cheltenham and Gloucester. Reached 2 school games finals Gold in Archery and Netball Bronze medals in Athletics and Hockey. Pupils have thoroughly enjoyed participating (pupil voice) and this has inspired children to participate in more clubs and represent their school.	To arrange fixtures with other schools to allow more pupils to engage in competitive fixtures with other schools. Help achieve Gold school games mark next year.
	<ul style="list-style-type: none"> Supply cover for PE lead to accompany pupils to competitions: 	£1500		
	<ul style="list-style-type: none"> Transport costs (minibus) to competitions to ensure that all pupils have equal access to competitive sport (not relying on parental transport). 	-Minibus costs to transport pupils to competitions/ sporting festivals: see above.	More pupils have engaged in competitive sports (13 different events) which we would not have attended if we required transport. Used for swimming for all KS2 pupils. More inclusive.	Record the contrast between years for pp children. Participate in no school games events with local schools to include





				more children.
	<ul style="list-style-type: none"> Whole school sports day (Summer term). Pupils to represent their house and participate in individual sports in the morning session and running races in the afternoon session against other house teams. 	Cost of Progressive Sports staff to help run/set up sports day: £200	All pupils to feel included in sports day and contribute to their house team. Progressive sports provides organization and support for the event allowing it to run smoothly. All pupils engaged and inclusive environment.	
	<ul style="list-style-type: none"> Pupils in KS2 to participate in weekly intra-house competitions in a variety of sports. Sports captains to announce results in whole school assembly and PE lead to write up results for school newsletter, thus raising the profile of sport at school. Competitions to include less 'traditional' sports to attract more pupils. First competition is archery. 	Cost of Progressive Sports staff to run intra-house competitions: see above (K12)	House captains choose teams for competitions held weekly on Thursday afternoons. Points awarded on a league basis and captains are not allowed to compete in every event. Pupil's to report in assemblies.	Class lists to be checked so that every child is competing in a house event next year. Offer more of a variety including archery and table tennis.
	<ul style="list-style-type: none"> Once a week a coach will train the school team for the next sporting competition. The aim is to give the children the best opportunity to bring sporting success to the school. 	£1170	A large range of pupils from year 6-3 have participated in sporting activities. Competed at 13 different events this year in a range of sports thanks to transportation to Cheltenham and Gloucester. Reached 2 school games finals (never reached before) Gold in Archery and Netball Bronze medals in Athletics and Hockey.	Continue to develop in more skill based sessions to improve chances of winning. A higher variety of children to participate.





	<ul style="list-style-type: none"> All classes to receive sports day practice with fully qualified sports coaches. This will equip them with the knowledge and skills to perform to the best of their ability on sports day. 	£300	Pupils have received specific training to improve confidence. PE Padlet	To be completed by class teacher.
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