



EYFS 'THIS IS ME'

AUTUMN (1) 2018

Communication and Language

Maintains attention, concentrates and sits quietly (small group activities, story time)
Responds to instructions, including 2-part instructions
Questions why things happen; asks how and why questions
Listens to and responds to others
Introduces a storyline into play

Mathematics

Recites numbers in order to 10 and beyond
Recognises numerals to 5, and then 10 / 20
Selects the correct numeral to represent 1-10 items, and beyond.
Uses the language of more and fewer
Says the number that is one more than a given number
Begins to talk about the properties of everyday shapes in the environment
Names common 3D shapes
Uses some positional language

Reading and Writing

Builds strength in muscles needed for writing through fine motor skills activities
Gives meaning to marks they make
Writes own name
Begins to hear and say initial sounds in words
Listen to and enjoy a wide selection of stories and rhymes, joining in with repeated refrains and talking about the character, setting and key events
Handles books carefully
Speaks in sentences
Reads and writes phase 2 phonics sounds

Physical Development

Tries out different ways of moving
Confidently negotiates space
Begins to form some recognisable letters
Uses a range of tools successfully e.g. scissors
Starts to understand how exercise, eating, sleeping and hygiene are important for good health
Dresses and undresses independently

Personal, Social, Emotional Development

Talks freely about their home life
Can talk about what they are good at
Shows awareness of own feelings and understand that their actions will affect others
Initiates play and invites others to join them
Starts to take steps to resolve conflicts with other children

Understanding the World

Talks about significant events in their own lives, in the past and present
Talks about people who are important to them
Knows that we are all different and that this makes them unique
Talks about and looks closely at change in relation to how they have changed as they have grown
Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Expressive Arts and Design

Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
Explores what happens when different colour paints are mixed
Experiments with different ways of joining materials
Beginning to be interested in and describe the texture of things.
Create simple representations of events, people and objects.

Technology

Chooses to use the smart board or an iPad
Uses a range of age appropriate programmes